S.No	Teacher Name	Designation	Number of Offline Workshops Ateended
1	Rachna rani	NTT	3
2	DIKSHA AMOLI	NTT	4
3	Pooja Ojha	NTT	4
2	. Jyoti Yadav	PGT	2
5	Bhavna Ranga	PRT	4
6	Shampa Metya	PRT	4
7	Arpita Bhati	PRT	2
8	Renu drall	NTT	4

	Dalehi DIDDA	INITT	1
	Rakhi BIBRA	NTT	4
10	Afzal Aslam	PGT	18
11	Rachna rani	NTT	3
12	Priyanka Mandal	NTT	4
13	Salim Agwan	PGT	2
14	SHWETA PANDEY	PGT	2
15	BHARTI PAREEK	TGT	3
16	Sushila Choudhary	TGT	4
17	Vandana	TGT	3
18	Sushila Choudhary	TGT	4

19	Rachna Rani	NTT	3
20	Priyanka mandal	NTT	4
21	SHWETA PANDEY	PGT	2
21	OHWETAT ANDET		2
22	Pooran Singh Tanwar	PGT	4
23	Renu drall	NTT	4
24	Pooja ojha	NTT	4
25	Balesh Tanwar	PGT	3
26	Vandana	TGT	3

		_	
27	Neeru Verma	PRT	2
28	Rakhi Bibra	NTT	4
29	Deveshwari Negi	PRT	4
30	Shampa Metya	PRT	4
31	Rita Banerjee	PRT	4
32	Vinita Kumawat	PRT	4
	Pramita Srivastava	PRT	4
	Purushottam Tawania	TGT	3
35	Bharti Pareek	TGT	4

	Diksha Saxena	TGT	4
37	Rohit Mathur	PGT	3
38	Salim Agwan	PGT	4
39	Ms Deepika	TGT	5

AIR FORCE SCHOOL JODHPUR

TEACHER'S TRAINING DETAILS SESSION 2024-25

Topics of Offline Workshop	Total hours of online workshops attended
Value Education, Art integration, Stress management	26 hrs
Art integration, Learning outcomes and pedagogies, Value Education	1.5 hrs
Art integration, Sress Management, Value Education	7 1/2 hrs
Value Education, Stress Management	None
Art Integration, Value Education, Stress Management	20 hours
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	Nil
Value Education, Stress Management	15 hrs
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	1.5 hrs

Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	1.5 hours
Value Education, Stress Management	Nil
Art Integration, Value Education, Stress Management	26 hrs
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	11.5 hrs
Value Education, Stress Management, Strengthening Assessment and Evaluation Practices	Nil
Value Education, Stress Management	5 hrs
Learning Outcomes and Peadagogies, Art Integration, Stress Management	Nil
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	1.30 hrs
Art Integration, Value Education, Stress Management	12 hrs
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	31.30 hrs

Art Integration, Value Education, Stress Management	26 hours
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	28 hours
Value Education, Stress Management	31 hours
Art Integration, Value Education, Stress Management, Strengthening Assessment and Evaluation Practices	27 hrs
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	29 hrs
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	29 hrs
Art Integration, Value Education, Stress Management	27 hours
Art Integration, Value Education, Stress Management	26 hrs

V E C C C	04.05.1
Value Education, Stress Management	24.25 hours
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	26.5 hours
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	26 hrs
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	24 hrs
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	26 hours
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	7 hrs
Art Integration, Value Education, Stress Management	26 hours
Value Education, Stress Management	3 hrs
Learning Outcomes and Peadagogies, Art Integration, Stress Management, Option 6	12 hour

Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management	4.5 hours
Art Integration, Value Education, Stress Management	19 hrs
Learning Outcomes and Peadagogies, Value Education, Stress Management, Strengthening Assessment and Evaluation Practices	19 hrs
Learning Outcomes and Peadagogies, Art Integration, Value Education, Stress Management, Strengthening Assessment and Evaluation Practices, Option 6	25 hrs

Topics of online workshops
Action research
Learning through art integration - secondary stage
Uses of artificial intelligence in class room
Not attended
NA
No
Cyber Threats
Learning through art integration

Learning Through Art Integration
Nil
Catch the rain
Outpart I having a propriess
Cyber Hygiene practices
Nil
FINANCIAL SAFTETY IN CYBERSPACE
Nil
Learning through art integration -Secondary stage
Class X Artificial Intelligence Workshop
1 Learning through art Integration
Learning through art Integration Cyber Hygiene Practices
3.Understanding Learners-How child Learn?
4.Introduction to FLN Mission
5.Action Research

1. Action research 2. Catch the rain 3. Cyber

hygiene practices 4.Environmental hazards of electronic waste 5 .कैच द रेन

1.Cyber hygiene practice 2.catch the rain 3. Environmental hazards of electronic waste (E waste)4.mental & physical well- being in the era of cyberspace 5.Elevating teaching learning Dynamices 6.Digital initiatives in school education 7.ICT for teaching and learning of social science

ΑI,

Cyber Hygiene,

Financial safety in cyberspace,

ICT for teaching and learning of languages, Virtual lab as teaching learning tool for computer science,

साइबर स्पेस की योग में मानसिक एवं शारीरिक कल्याण

Cyber Hygiene Practices Personal Digital Devices,

Enrichment Hazards of Electronic Waste(e-waste)

Action Research

Catch the Rain Eng

Eng-Introduction to FLN Mission

Catch the rain, cyber security, action research, cyber hygiene, environmental hazards of electronic waste,

Catch the rain, cyber security, action research, cyber hygiene practices, environmental hazardsof electronic waste

Cyber Hygiene Practices- Personal Digital Devicrs(5hrs)

Environment Hazards of Electronic Waste (e-waste) (2hrs)

Action Research (15hrs)

Catch the Rain English (2hrs)

Eng- Introduction to FLN Mission (3hrs)

- 1. Cyber hygiene
- 2. Al class X CBP
- 3. Electronic hazards

*CBSE Tanent course,
*Catch the rain (English)
*Environmental hazards of e-waste *Cyber parenting
'*Introduction to Foundational literacy
and Numeracy course
*Media and information literacy
, means one management and
1) Cyber Hygine
2)Catch the rain
3)Catch the rain in Hindi
4)Environmental Hazards of electronic waste
5)Action Research
6)Learning through Art Integration
CPD Action Research
CPD Catch the Rain Eng
CPD Cyber Hygiene Practices Personal Digital Devices
CPD Environment Hazard of electronic waste (E Waste) CPD कैच दे रेन Hindi
CPD क्य द रन Hindi 1.Action research
2.Catch the rain
3.Cyber hygiene
4.Environmental hazards and Electronic waste
4. Environmental nazaras and Elostromo waste
Action Research
Catch the rain English
Cyber hygiene practice personal digital device
Environmental hazards of electronic waste (E- waste
Cash the rain Hindi
*MZ_Competency based Assessment for class V
*CPD_Cyber Hygiene Practices:Personal Digital Devices _batch_6
*CPD_Environmental Hazards of Electronics waste(E-waste)_ Batch 5
1 Action Research Batch 9
2. Cyber hygiene Practices .Personal Digital Device batch_6
3. Environmental hazards of electronic waste.(e-waste)Batch _5
4. Catch the Rain_ English batch _ 5
5. Catch the Rain _Hindi batch _4
Art integration
Cyber Hygienie,E-waste, cyber safety,, catch the rain,Art integrateion preparatory stage

- 1. Learning through Art Integration-Secondary Stage
- 2. Learning through Art Integration-Foundation Stage
- 3. Learning through Art Integration-Preparatory Stage

ICT for teaching and learning of social sciences by CIET-NCERT, New Delhi

CPD Action research program

ICT For teaching and learning of S.St.

Catch the Rain

- 1 Virtual lab as a teaching learning tool for physics lab(2)
- 2 Virtual lab as a teaching learning tool for language lab(2)
- 3 Mental and physical welfare in the Era cyber space (5)
- 4 Learning through Art Integration- Secondary level(1.5)
- 5 Virtual lab as a teaching learning tool for CS(2)
- 6 Learning through Art Integration- Faundational stage (1.5)
- 7 ICT for language (5)
- 8 Learning through Art Integration primary stage(1.5)
- 9 ICT for social science (5)